Due to the complex diversity and multi-disciplinary nature of computer-mediated communication, a reference source solely dedicated to the subject’s direct influence on literacy and language becomes imperative among educators.

Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education fills a void within research due to its clear and direct focus on the interactions between human language and communication technologies. Containing extensive research and analysis, this authoritative collection examines the practical implications and applications of how computers can be used to process natural languages for the design of communication systems and devices.

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Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education

Author: Adams B. Bodomo, University of Hong Kong, Hong Kong

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Topics Covered:
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- Mobile phone language
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- Technology-conditioned language

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Adams Bodomo is associate professor at the School of Humanities, University of Hong Kong. He obtained his PhD from the Norwegian University of Science and Technology after obtaining Bachelors and Masters Degrees at the University of Ghana with specializations in subjects as diverse as linguistics, computer science, French, Swahili, and African Studies. He has taught at the University of Ghana, Stanford University, and Santa Clara University (California, USA). His current teaching and research interests include formal theoretical linguistics, computer-mediated communication, and African Studies, particularly Africa-China relations. He has published more than 10 books and 50 journal articles in major publishing houses such as Stanford University CSLI Publications and IGI Global Publications, and in major academic journals in the fields of linguistics and computer-mediated communication such as Natural Language and Linguistic Theory, Linguistic Inquiry, Studia Linguistica, International Journal of Technology and Human Interaction, and the International Journal of Web-based Learning and Teaching Technologies.

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